1st Annual Idaho Positive Behavior Network Conference

Bullying Prevention in PBIS

February 12, 2016 – Boise State University
IT’S MORE THAN BANKING
IT’S MAKING A DIFFERENCE

Discover the accounts & services built for both commercial and consumer needs including:
- HIGH YIELD CHECKING
- FIXED AND VARIABLE RATE MORTGAGES
- CHECK AND CASH DEPOSIT ATMs
- REMOTE DEPOSIT & PAYROLL
- COMMERCIAL LENDING

Learn more at CapEd.com

Idaho POSITIVE BEHAVIOR Network

2015-2016 Idaho Schools Participating in PBIS

**Schools Participating in Tier 1**

**North**
- Calexico School
- Lake City High School
- McGee Elementary
- Moscow Charter
- Naples and Mount Hall Elementary
- Pomeroy Wodey Jr./Sr. High
- Ramsey Magnet School of Science
- Webster Elementary
- Winton Elementary

**Southwest**
- Garfield Elementary
- Gooding Elementary
- Gooding Middle School
- Marsing Elementary
- Marsing Middle School
- Marsing High School
- Portland Nelson Elementary
- Owyhee Elementary – Boise
- Owyhee Elementary – Nampa
- Trailblazer Elementary
- Valley View Elementary
- Whittier Elementary
- Wilder Middle School

**Southeast**
- Hagerman Elementary
- Jerome High School
- Minidoka Middle School District Team
- Minidoka High School District Team
- Terreton Elementary

**Schools Participating in Tier 2**

**North**
- Atlas Elementary
- Boise Elementary
- Camas Elementary
- Fernan Elementary
- Heyburn Elementary
- Lapwai High School
- Skyway Elementary
- St. Mary’s Middle School
- Whitman Elementary

**Southwest**
- The Village Charter
- Whitney Elementary

**Southeast**
- Kimberly Elementary
- Ammon Elementary

**Schools Participating in Tier 3**

**North**
- Pathways

**Southeast**
- Henry’s Fork Elementary
- Rigby High School
- Theresa Bunker Elementary
- Twin Falls School District

*PBIS Idaho supported 80 schools, 400 educators, and 35,000 students in the 2014-2015 school year.*
Schedule at a Glance

Opening and Keynote: 8:45am-10:30am

Bullying Prevention in Positive Behavioral Interventions and Supports
Scott Ross, Ph.D., Director of the Office of Learning Support, Colorado State Department of Education

Vendor Break: 10:30—10:45am

Session: 10:45am – 12:00pm

Check-in Check-out and Social Skills (CICO+SS): Effective strategies for non-responders to BP-PBIS – Hatch Ballroom

Digital Citizenship and Cyber-Bullying - Brink Room

Organizing and Using Data for Decision Making at Tier I – Farnsworth Room

What PBIS Looks Like in Idaho Schools – Bishop Barnwell Room

Lunch: 12:00—1:00pm

Session: 1:15pm – 2:30pm

Bullying and Harassment Resources and Rules in Idaho – Hatch Ballroom

Collecting & Analyzing Data for Tier II and Tier III Student Interventions – Farnsworth Room

Embedding Bullyproofing within a PBIS Framework. It’s Easy and Just Makes Sense – Bishop Barnwell Room

Vendor Break: 2:30—2:45pm

Session: 2:45pm – 4:00pm

PBIS 101 – Hatch Ballroom

PBIS Applications: Tools to Help Your Team Implement SWPBIS with Fidelity – Farnsworth Room

So You Have to Complete and FBA and Develop and BIP: Introduction to Tier III Individualized Support Planning – Bishop Barnwell Room

4:00pm—Raffle Drawing – Hatch Ballroom
1st Annual Idaho Positive Behavior Network Conference: Bullying Prevention in PBIS

Friday, February 12, 2016  SCHEDULE

8:00—8:45 a.m.  Check-in and Breakfast—Hatch Ballroom

8:45—10:30 a.m.  Welcome & Keynote—Hatch Ballroom
Title: Bullying Prevention in Positive Behavioral Interventions and Supports
Presenter: Scott Ross, Ph.D., Director of the Office of Learning Support
Colorado State Department of Education

Scott W. Ross, Ph.D., BCBA-D, is the new director of the Office of Learning Supports (OLS) at the Colorado Department of Education, which is responsible for advancing a Multi-Tiered System of Supports (MTSS) in Colorado. This includes collaboration with key stakeholders within and outside the department of education to craft and implement a long-range, focused plan for scaling up evidence-based practices. Previously, Dr. Ross was an Assistant Professor in the Department of Special Education and Rehabilitation at Utah State University where he taught coursework in direct instruction, curriculum development, classroom management, coaching, and systems change. Dr. Ross is also the author of the Bullying Prevention in Positive Behavior Support Curriculum and corresponding empirical analyses, for which he received the Initial Research of the Year award in 2010 from the Association of Positive Behavior Support. Dr. Ross has published and reviewed extensively for education journals, including Journal of Applied Behavior Analysis, School Psychology Quarterly, Teaching Exceptional Children, and the Journal of Positive Behavior Support.

Description:  This presentation will describe a novel and functional approach to bullying prevention, which gives students the tools to reduce bullying through the blending of school-wide positive behavioral interventions and supports, explicit instruction, consistent adult responses, and a redefinition of the bullying construct. Participants will evaluate bullying prevention strategies they currently have in place and will think systematically and functionally about adding interventions that result in positive outcomes for all students. The Bullying Prevention in Positive Behavior Support curriculum will be demonstrated along with discussion of its development and empirical evaluation. Recent additions and research on BP-PBS, including a new strategy for working with older students and catching them standing up for one another will also be described. Finally, implementation and outcome data collection critical to sustainability will be discussed, and participants will leave the session with specific action plans for the future.

10:30—10:45 a.m.  VENDOR BREAK

The IPBN would like to thank the following sponsors:

BRONZE SPONSORS:

WRIGHT™
Specialty Insurance

HUB International

BREAKFAST AND SESSION PRESENTER SPONSOR:

NAGEL FOUNDATION
1st Annual Idaho Positive Behavior Network Conference: Bullying Prevention in PBIS

10:45 a.m.—12:00 p.m.  

**BREAKOUT SESSIONS**

**Check-in Check-out and Social Skills (CICO+SS): Effective strategies for non-responders to BP-PBIS**

Presenter: Scott Ross, Ph.D. – Director of the Office of Learning Support  
Colorado State Department of Education  
Room: Hatch Ballroom

Several studies have demonstrated the efficacy of BP-PBIS as a Tier I intervention that significantly reduces bullying. However, the strategies within BP-PBIS are not enough for all students, indicating a need for Tier II supports. Check-in Check-out plus Social Skills (CICO+SS) was developed to provide Tier II strategies that (a) increase access to behavioral feedback, (b) deliver efficient, effective, and daily social skills instruction linked with the CICO process, and (c) increase access to peer reinforcement of appropriate behavior. Participants in the current session will consider efficient strategies for responding to students exhibiting bullying behaviors even after effective Tier I bullying prevention strategies have been implemented. The CICO+SS intervention will be demonstrated along with discussion of its development and empirical evaluation. Implementation and outcome data collection critical to sustainability will also be discussed.

**Digital Citizenship and Cyber-Bullying**

Presenter: Dan Massimino – Associate Director of Center for School Improvement & Policy Studies  
Boise State University  
Room: Brink

The opportunities for digital connection provided to our students on a nearly 24/7 basis can have some unintended consequences. The rise of cyber bullying, unsafe on-line practices, and a general lack of understanding of potential risks associated with technology use in classrooms has made the comprehension of digital citizenship a priority for all educational stakeholders. In this session, we will explore the current definition and components of digital citizenship, what resources are available, and what steps can we take to ensure our students are using technology appropriately and successfully.

**Organizing and Using Data for Decision Making at Tier I**

Presenters: Jessica Daily – Director of Training, Marketing and Communications, PBIS Applications  
Bert Eliason, Ed.D. – PBIS Applications Training Team  
University of Oregon  
Room: Farnsworth

Struggling to help your team(s) use their data for decision making? Confused about how often and which data to review? Trying to make sense of fidelity vs. implementation data? This session will explore strategies to organize, analyze, and summarize your data for effective decision making.  
**Outcomes:** (1) Identifying data sources and in-house expertise for data mining (e.g., discipline data, PBIS fidelity of implementation data, attendance, academics); (2) Creating data review schedules to give teams the bigger, school-wide picture (who, what, when, where, why); (3) Shifting conversations from compliance to continuous quality improvement; (4) Sharing ideas for putting all the pieces together for more efficient problem-solving.

**SESSIONS CONTINUED ON NEXT PAGE**
10:45 a.m.—12:00 p.m.  
**BREAKOUT SESSIONS—Continued**

**What PBIS Looks Like in Idaho Schools**

Presenters: Tim Sperber—Principal at Whitman Elementary
Karla Carper—Principal at Camelot Elementary

**Room: Bishop Barnwell**

Many educators are interested in implementing the PBIS framework, but struggle to understand what it could actually look like in their specific school or district setting. Join us for this dynamic session as Principal Karla Carper from Camelot Elementary School and Principal Tim Sperber from Whitman Elementary School share their incredible journey of Schoolwide PBIS implementation. Don’t miss out on this great opportunity to see first-hand the transformative power of the PBIS framework and the difference it is making right here in Idaho’s schools! Last year, both implemented PBIS and saw tremendous improvement in behavior and culture. They are excited to share what they learned and how PBIS improved their schools!

12:00—1:00 p.m.  
**LUNCH—HATCH BALLROOM**

1:15 p.m.—2:30 p.m.  
**BREAKOUT SESSIONS**

**Bullying and Harassment Resources and Rules in Idaho**

Presenter: Matt McCarter – Director of Student Engagement
Idaho State Department of Education

**Room: Hatch Ballroom**

This guided discussion will highlight new requirements for Idaho schools relative to preventing, intervening and responding to bullying and harassment (I.C. 33-1630). Additionally, this session will identify existing resources to assist schools in addressing bullying and harassment. The discussion will focus on how participants are currently addressing student conflicts and what barriers/successes have come about as a result of the activity. Come with your ideas and questions to take the next step in addressing bullying and harassment.

**SESSIONS CONTINUED ON NEXT PAGE**
1st Annual Idaho Positive Behavior Network Conference:
Bullying Prevention in PBIS

1:15 p.m.—2:30 p.m. BREAKOUT SESSIONS—Continued

Collecting & Analyzing Data for Tier II and Tier III Student Interventions
Presenters: Jessica Daily – Director of Training, Marketing and Communications, PBIS Applications
Bert Eliason, Ed.D. – PBIS Applications Training Team University of Oregon
Room: Farnsworth
We know how to collect and use data at Tier I. What does this look like at Tiers II and III? This session will offer examples and demonstrate data collection tools available for progress monitoring at Tiers II and III. Session presenters will focus on an overview of the PBIS Application tools available (CICO-SWIS and ISIS-SWIS), as well as examples of how to use the application data for monitoring outcomes, and how the applications aid school efforts toward continuous quality improvement.
Outcomes: (1) Overview of Tier II Check In, Check Out intervention and CICO-SWIS; (2) Overview of Tier III interventions and ISIS-SWIS; (3) Shifting conversations from compliance to continuous quality improvement; (4) Sharing ideas for putting all the pieces together for more effective student support.

Embedding Bullyproofing within a PBIS Framework. It’s Easy and Just Makes Sense
Presenter: Teri Lewis, Ph.D. – Oregon Director Northwest PBIS Network, Inc.
Room: Bishop Barnwell
Schools are tasked with addressing both the academic and social-behavioral needs of their students. Often bullying is one of those issues commonly challenging schools who are working to establish a positive and safe climate for their students. In particular, in Idaho HB 246 requires schools to ensure that their professional development includes information on harassment, intimidation, and bullying. This presentation will discuss how what is considered evidence-based bully-proofing aligns with PBIS framework and what schools need to establish positive school climates.

2:30—2:45 p.m. VENDOR BREAK

Please visit our vendors:
Lifetouch Photography
Idaho Education News
CapEd
Stevens-Henager College
PBISApps
Idaho Leads Learning Network/Silverback Learning Solutions
Wright Specialty Insurance
Hub International
Center for School Improvement & Policy Studies

Idaho POSITIVE BEHAVIOR Network
2:45 p.m.—4:00 p.m.  

**BREAKOUT SESSIONS**

**PBIS 101**

**Presenter:** Katie Bubak, Ed.D. – Director of the Idaho Positive Behavior Network  
**Room:** Hatch Ballroom  

This session will provide attendees with an introduction and overview to the basic building blocks of Schoolwide Positive Behavioral Interventions and Supports (SWPBIS). SWPBIS is a framework comprised of practices and organizational systems for establishing a positive culture and effective learning and teaching environments needed to achieve academic and social success for ALL students.

The presentation will explore the following key elements of SWPBIS: (1) positive behavior is to be taught just like an academic subject; (2) students’ behavior and academic outcomes are linked; (3) SWPBIS is proactive, rather than reactive; and (4) SWPBIS is a team sport.

This session will also provide participants with an overview of the Idaho Positive Behavior Network and SWPBIS professional learning opportunities available in Idaho and surrounding states.

**PBIS Applications: Tools to Help Your Team Implement SWPBIS with Fidelity**

**Presenters:** Jessica Daily – Director of Training, Marketing and Communications, PBIS Applications  
Bert Eliason, Ed.D. – PBIS Applications Training Team University of Oregon  
**Room:** Farnsworth

**PBIS Applications** is a research group, developed and operated by Educational and Community Supports (ECS) at the University of Oregon. It is the maker of the reliable and confidential, web-based applications School-Wide Information System (SWIS) Suite, PBIS Assessment, and PBIS Evaluation. The SWIS Suite is designed to collect, summarize, and use student behavior data for decision making. The three SWIS applications, SWIS, CICO-SWIS, and ISIS-SWIS, align with a PBIS framework and provide the needed data for both universal screening as well as progress monitoring.

**PBIS Assessment** is designed to assist in high-fidelity, sustained implementation of school-wide positive behavioral interventions and supports (SWPBIS). PBIS Assessment provides surveys for teams to take as they examine their level of SWPBIS adoption and guides them through the process for how to improve implementation to benefit students, their families, and the overall school culture.

**PBIS Evaluation** combines data from the SWIS Suite and PBIS Assessment across all schools within a state, region, or district. The data provided in PBIS Evaluation address the three most frequently assessed evaluation questions a state, region, or large district faces:

- Which schools are actively engaged in SWPBIS implementation?
- Are schools implementing SWPBIS with fidelity?
- Is the implementation having an effect on student behavior?

**Outcomes:** (1) Overview of PBIS Applications available online; (2) Explanation of value added design for schools and educational facilities; (3) Shifting conversations from compliance to continuous quality improvement; (4) Sharing ideas for finding the pieces that fit best for your school, district, region, or state needs.

**SESSIONS CONTINUED ON NEXT PAGE**
2:45 p.m.—4:00 p.m.  BREAKOUT SESSIONS—Continued

So You Have to Complete and FBA and Develop and BIP: Introduction to Tier III Individualized Support Planning
Presenter: Teri Lewis, Ph.D. – Oregon Director Northwest PBIS Network, Inc.
Room: Bishop Barnwell
The final tier of our multi-tiered model focuses on providing support to the 1-5% of students who display the most challenging and chronic problem behaviors and requires more intensive and comprehensive support than provided at either Tier II or I. This session will provide an overview of Individual Students Systems features and go step by step through the process for completing a full functional-behavior assessment (FBA) and developing a behavior intervention plan (BIP).

4:00 p.m.  RAFFLE—HATCH BALLROOM

The IPBN would like to thank the Boise State University Bookstore and Idaho Education News for their generous donation of raffle items.
Idaho Positive Behavior Network

The number one goal of IPBN is to increase Idaho’s student achievement through creating an integrated system of sustainable support at the school level to meet every student’s needs. IPBN also strives to provide on-going professional development and technical assistance to K-12 educators on how to create safe, secure, and positive learning environments to meet the behavior needs of ALL students through the Schoolwide Positive Behavioral Interventions and Supports (SWPBIS) framework.

**Outcomes of SWPBIS**

- Decreased Bullying Behavior
- Increased Academic Performance
- Increased School Safety
- Decreased Problem Behavior
- Established Positive School Culture

Kelli Burnham, IPBN Statewide TA & Implementation Coordinator
208-426-4394
kelliburnham@boisestate.edu

Katie Bubak, IPBN Director
208-426-4613
katiebubak@boisestate.edu

1910 University Dr.
Boise, ID 83725-1742

BOISE STATE UNIVERSITY
COLLEGE OF EDUCATION
Center for School Improvement and Policy Studies

Idaho POSITIVE BEHAVIOR Network