SWPBIS
A powerful piece of your School’s Safety & Security Profile
It is the mission of the Idaho Office of School Safety and Security to foster safer student environments by supporting school communities with assessment, training and expertise.
HOUSE BILL 514    33-5802. LEGISLATIVE INTENT:

1) Promote the safety and security of the students attending the public educational institutions of the state;

2) Provide recommendations, systems and training to assist public educational institutions at all levels for the safety and security of students;

3) Enhance the safety and security resources available to public educational institutions;

4) Ensure that periodic security assessments of statewide public educational institutions are conducted and reported;

5) Ensure that surveys are conducted and research information is reported to appropriate parties;

6) Promote the use of technical methods, devices and improvements to address school security;

7) Encourage the recognition of security design to be incorporated in future construction or renovation of public educational institutions;

8) Provide written reports of security assessments to appropriate school administrative authorities.
What comprises a School’s Safety & Security Profile?

- School Community
- Facilities
- Operations

Threats, Vulnerabilities & Protective Factors
All good change begins with Assessment: from the outside in

- **Campus Neighborhood**
  - The Campus
  - Facilities

- **Operations**
  - Moving people from point A to B
  - The job of Education!
    - Curriculum
    - Behavior

- **School Community**
School Community
A hotbed of potential protective factors!

- **Demographics** *(students, staff, parents, etc.)*
- **Student supportive services**
- **Culture and Climate**
  - **Communicated Commonality**
    - Published and practiced discipline policies
    - Identify and address aberrant behavior
  - Student participation in extra-curricular activities
  - Character education
Creating Protective Factors in your Profile

- A commonly defined behavioral expectation
  - Purposefully levels varying backgrounds (cultural, economic, family dynamics)

- Training for all!
  - Students (ensures that all students understand fundamental behavior expectations)
  - All adults (staff, substitutes, volunteers) commonly identify & address anomalous behaviors: minimize the occurrences of subjectivity.
  - Establishes a consistent communication process (how behavior is addressed, and who needs to know)

- Creates an opportunity for data driven planning & decision making

- Organizational Commitment
  - Uniform, resilience, (living beyond the staff changes!)

SWPBIS!
A Pirate’s Loot

• Movement to K12
• Student made movies
• QR Code posters

•

•
Online Resources

• Website - Link - https://schoolsafty.dbs.idaho.gov/

• Health and Safety Alerts

• Grants

• See, Tell, Now!
# Regional Security Analysts

<table>
<thead>
<tr>
<th>Region I</th>
<th>Region II</th>
<th>Region III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Feddersen</td>
<td>Mike Munger</td>
<td>Guy Bliesner</td>
</tr>
<tr>
<td>CDA</td>
<td>Meridian</td>
<td>Pocatello</td>
</tr>
<tr>
<td>208.625.7256</td>
<td>208.407.6716</td>
<td>208.221.3145</td>
</tr>
<tr>
<td><a href="mailto:Mark.Feddersen@dbs.Idaho.gov">Mark.Feddersen@dbs.Idaho.gov</a></td>
<td><a href="mailto:Mike.Munger@dbs.Idaho.gov">Mike.Munger@dbs.Idaho.gov</a></td>
<td><a href="mailto:Guy.Bliesner@dbs.Idaho.gov">Guy.Bliesner@dbs.Idaho.gov</a></td>
</tr>
</tbody>
</table>

[https://schoolsafety.dbs.idaho.gov/](https://schoolsafety.dbs.idaho.gov/)