# Action Plan for Targeted Group

**School:** ________________________________  **Grade Level:** K 1 2 3  **Risk Status:** GL SR HR

**Date:** ________________  **Time Period for Action Plan:** ____________________________________________

**Staff Who Developed This Plan:** _____________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

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**Identify/Define the Problem:**
_____________________________________________________________________________________________________
(data-based definition)
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

**Summary of Problem Analysis:**
_____________________________________________________________________________________________________
(identify probable cause(s) of the problem related to eight critical components of RF plan)
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

**Goal of the Action Plan:**
_____________________________________________________________________________________________________
(include time frame, targeted group, criterion)
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

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<table>
<thead>
<tr>
<th>Area for Action Plan</th>
<th>Action to Be Taken (be specific enough so that it is possible to determine when the action has been implemented)</th>
<th>Person Responsible</th>
<th>Report on Progress of Implementation</th>
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</thead>
<tbody>
<tr>
<td>Materials and Instructional Practices</td>
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<tr>
<td>Time/ Coverage/ Mastery and Grouping Practices</td>
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<td>Assessment Practices</td>
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<td>Data Utilization Practices</td>
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<td>Professional Development</td>
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<td>Schoolwide Organization and Support</td>
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<td>School Leadership: Principal</td>
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<td>Reading First Coach</td>
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