Levels of Use

0 - Nonuse - State in which the user has little or no knowledge of the innovation and is doing nothing toward becoming involved.

1 - Orientation - State in which the user has recently acquired (or is acquiring) the information about the innovation and/or has recently explored (or is exploring) its value and demands upon the user.

2 - Preparation - State in which the user is preparing for the first use of the innovation.

3 - Mechanical Use - State in which the user focuses the most effort on short-term, day to day use with little time for reflection.

4A - Routine - Use of the innovation is stabilized. Few if any changes are being made.

4B - Refinement - State in which the user varies the use of the innovation to increase the impact on students in his/her classroom based on knowledge of both short & long term consequences for students.

5 - Integration - State in which the user is combining his/her own efforts to use the innovation with related activities of colleagues to achieve a collective impact on students within their grade level or group.

6 - Renewal - State in which the user re-evaluates the quality of the use of the innovation and seeks major modifications or alternatives.