Active Student Engagement Observation Form

Teacher: _________________________ Gr. ___ Rm. _____ Observer: ___________________
Date: _________ Time In _______ Time Out _______   Core Reading time: _________________

Notes:

Tally of observed student engagement strategies

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_____ Engaged classroom (students are able to explain what they are doing and why; students are actively engaged in learning.)

_____ Compliant classroom (students are listening to teacher and responding with raised hands; they are following directions yet are generally passive.)

_____ Off-task classroom (students are not participating and generally display boredom, frustration, or disruptive behavior.)

Recommendations:

*Adapted from an observation form created by the Literacy Team at Rundle Elementary School in Las Vegas.*
Written Responses

Think-Write-Pair-Share: Teacher gives prompt or question. Students write a response. Pairs share answers. They may add to their written responses. Teacher calls on pairs to share with whole group.

Quick Writes and Draws: Teacher gives prompt. Students jot response and share. (ex. List 2 synonyms for ____)

Roundtable: Teacher gives prompt. Students write. Pencils down. On signal, paper is passed to person on right who then adds to it. Keep passing papers within group. (ex. write a conversation between 2 characters in our story.)

Partner Responses

Buddy Buzz: Teacher gives prompt or question. Partner A tells B their response. On signal, Partner B tells A their response.

Think-Pair-Share: Teacher gives prompt or question. Give wait time (“Think”). On signal, pairs share answers.

Pairs Compare: Groups of 4 are divided into 2 sets. While one student completes task, the pair is coaching or checking the work. Then partners switch roles. When work is done, pairs in team compare their work. (ex. graphic organizer)

Inside-Outside circle: Students stand in 2 concentric circles facing each other. Teacher prepares index cards with relevant questions. Inner circle partner asks question to outside partner. Teacher gives signal to rotate and students in either the outer or inner move.

Whole Group and Team Responses

Choral: Teacher gives prompt or question. On signal, students respond together.

Numbered Heads: In teams, students number off 1-4. Teacher gives prompt or question. The team puts their heads together to discuss answer(s). Teacher calls out a number 1-4. All students with that number stand up. On signal, they show answer or share verbally the team’s response(s).

Mix-and-Match: Teacher prepares cards and gives one to each student. On signal, students get up and mix (or cards are passed among team). Teacher calls Freeze. No more trading. Students move to find match.

Book Bits: Teacher prepares sentence strips or fact sheets. Students go to front of room and read aloud from sheet. Reread strips to reinforce key concepts or to build fluency.

Action Responses

Response cards: Teacher gives prompt or question. Students show their response by using paper or whiteboard.

Talking Chips: Teacher gives each student two to three chips. Teacher gives prompt or question. Students give move a chip to center of table every time they speak. Take turns.

Four Corners: Teacher labels corners with relevant words or phrases. Teacher gives prompt or question. Each student writes a response and turns it over. On signal, students move to corner that corresponds with their responses.

Show Me: Teacher gives prompt or questions. Teacher asks students to show understanding by signaling (thumbs up, down; hold up number of fingers, etc.)