Diagnostic Assessment Plan
Grades 2-6

ORF CBM and/or Maze CBM

IF LOW

CORE Graded High Frequency Word Survey and/or CORE Vocabulary Screening

IF LOW

CORE Phonics Survey

IF LOW

AimsWeb Phoneme Segmentation Fluency subtest, CORE Phoneme Segmentation Test, or TPRI phonemic awareness subtests

IF LOW

Consider referral for further diagnostic assessment

AT GRADE LEVEL

No further assessment needed; provide instruction aligned with grade level curriculum, focusing specifically on vocabulary and comprehension strategies

STUDENT NAMES

Instructional Plan

Provide instruction in spelling, fluency, vocabulary, and comprehension strategies

STUDENT NAMES

Instructional Plan

Provide instruction in spelling, high frequency word recognition, fluency, vocabulary, and comprehension strategies

STUDENT NAMES

Instructional Plan

Provide explicit, systematic instruction in phonics, spelling, high frequency word recognition, fluency, vocabulary, and comprehension strategies

STUDENT NAMES

Instructional Plan

Provide explicit, systematic instruction in phonemic awareness, phonics, spelling, high frequency word recognition, fluency, vocabulary, and comprehension strategies

STUDENT NAMES

Instructional Plan

Adapted from CORE Assessing Reading: Multiple Measures (2nd Ed.), 2008