Sound/Spelling Review (Card # 7)

Problems:
1. Not modeling 1st two
2. Not using error correction procedure
3. Signaling is not clear
4. Pacing
5. Teacher saying sound instead of just signaling

Purpose:
1, 2, 3, It is important for students to review sound spellings before being asked to apply them in reading and spelling.
4, 5 Students need to be given explicit, direct instruction so that