Sound by Sound

Problem:
1. blending every sound - not blending through the vowel
2. teaching blends
3. doing whole word, when it should be sound by sound
5. referring to s/s by letter name instead of card name
6. unclear signals
7. becomes a vocab lesson
8. students seated where they can't see

Purpose:
- The reason to teach sound by sound blending to teach strategies for figuring out unfamiliar words.
- The students were discussing word meaning during blending. It is important to separate these 2 activities because it involves 2 different brain processes, and interrupts pacing and student engagement.
- The students were referring to the s/s cards by letter instead of card name. It is important to refer to it by card name because it connects better to the sound.