Vocabulary

Problems:

**Before Reading**
1. Don’t use it/put it in wrong place
2. Teacher reads words from transparency
3. Don’t use vocab. strategies
4. Teachers give clues w/o reference to strategies
5. Use strategies only on transparency words.
6. Not using definition in sentence

**During Reading**
7. Don’t use strategies during reading

**After Reading**
8. Not following up during workshop
9. Not transferring or encouraging students to use words in Oral Language
10. Student manipulation of words to internalize

Solutions:
1. Be prepared -- overhead transparency
2. Follow Routine Card
3. Use strategies whenever possible (in all content areas)
   2, 3, 4, 5, 7 It is important for a student to have the thinking skills for knowing how to approach unknown words in their reading
   2, 3, 4, 5, 6, 7 It is important for the students to have a clear understanding of each strategy so that they can apply them to unfamiliar words
   2, 3, 4, 5, 6, 7 It is important for the students to realize that they are not just learning 5 new words, but learning how to think strategically about any word.
   8, 9, 10 It is important for students to return to/review newly learned words so that they can use them within their own spoken language