Word Reading (Card # 10)

Problem:
1. Wait time is insufficient
2. Teacher turns word reading into a vocabulary lesson
3. Sloppy signaling
4. Not using error correction procedures
5. Not modeling irregular words

Solutions:
1. Follow procedure on template
2. Model
3. Stick to purpose/focus of the lesson
4. Practice procedure with teachers

Purpose:
1. It is important that students instantly recognize words so as to increase fluency.
2. It’s important to stay in the process of word reading because we want only the frontal part of the brain engaged at this time.