Use the outline below to guide your strategy instruction.

**Direct Definition**
- Explain to students what the strategy is and its purpose.

**Model**
- Demonstrate the strategy for students using a think-aloud while interacting with the text.
- Clarify for students that you are thinking aloud. Use a transition statement that tells students you have left the text of the story to provide the think-aloud.
- Don’t ask students questions about strategy use during the modeling step.
- Provide additional models for students as needed during reading of selection.

**Guided Practice**
- Work together with students to help them learn how and when to use the strategy.
- Use the strategy name while guiding students.
- Prompt students to use multiple strategies when appropriate.
- Provide opportunities for active participation for all students.
- Provide many opportunities for guided practice, and remember to prompt students to use strategies every time they read.

**Feedback**
- As students participate in guided practice, provide feedback regarding correct and incorrect usage of the strategy (praise students for strategy steps they used and remind them of steps they left out).

**Application**
- Remind students to use the strategy while they continue to read the current text and while they read other texts.