Steps for Word Learning Strategy Instruction
Increasing Intensity (use to introduce words on transparency in grades 2-3; also use within context of story when to clarify an unfamiliar word)

1. Read the words.
2. Read the sentences.
3. **Think aloud** about what is in the sentence and how it helps define the word (context) or what clues are in the word (structural elements.) *Teacher must visually mark clues for students.*
4. Give a definition or a synonym.
5. Substitute the definition or synonym in one of the sentences to see if it makes sense. Write synonym or definition to side on the transparency.