PROCEDURES: Use in combination with Template #17.

1. Yes/No/Why

Would it be disgusting to eat earthworms? Why?
Would a disgusting trash can smell good? Why?

2. Completion Activity

I was very persistent when (__________). Things that can be confined are (_________).

3. Graphic Organizer depicting relationship between vocabulary words

<table>
<thead>
<tr>
<th></th>
<th>Same</th>
<th>Opposite</th>
<th>Go Together</th>
<th>No Relation</th>
</tr>
</thead>
<tbody>
<tr>
<td>hermit-odd</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>hermit-loner</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>protection-shell</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Have students explain why they marked each box.

4. Word Lines

How surprised would you be if...a dog started bantering you? a rabbit trudged through the garden?

Least Surprised ........................................ Most Surprised

5. Sentence Substitution

When the math test was over, Poloma was very happy. When the math test was over, Poloma was very ...(relieved).

6. Meaningful Sentence Writing

Students write a sentence answering who, what, when, where, why, how questions.

During the past week, what have you been urged to do? Why would a teacher be impressed with one of her students?

Western Regional Reading First Technical Assistance Center