Implications for Leaders

#1 Establish A Safe Environment
#2 Level The Playing Field
#3 Develop Student Advisories
#4 Engage Parents As Partners

Focus on Learning

Eliminate Practices That Perpetuate Under-Achievement

• Tracking / Retention Pullouts
• Misassignment to Special Education
• Misassigned Teachers
• Teacher Isolation
• Ineffective Instruction

Common Core and Poverty

Instructional Shifts:
• Thinking skills/reasoning
• Deeper conceptual understanding in math
• Writing
• Real-world applications
• Knowledge building through increased non-fiction/informational text

30+ Years of Research
• HOTS
• AVID
• NSF Math Programs
• National Writing Project
• Place-based Education: Expeditionary Learning
• SIOP

Focus on Learning

Strategy 5
Develop a Common Understanding of Excellent Teaching and Powerful Learning

Do we have a common instructional framework to guide curriculum, teaching, assessment, and the learning climate?

Focus on Learning

Strategy 6
Teach Every Student to Read K-12

Have we ensured that all students are proficient in reading?
Focus on Learning

**Strategy 7**
Provide Targeted Interventions
- Pre K / Full Day Kindergarten
- Tutoring
- Extended Day / Summer Programs
- Homework Clubs
- Home Visits
- Alternative Schools & Programs
- College / Career Readiness

Do we provide targeted interventions?

Focus on Learning

**Strategy 8**
Implement Student-led Conferences

Do we have common assessments and embrace assessment literacy?

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Focus on Learning

**Strategy 9**
Provide Meaningful, Needs-Driven, Job-embedded Professional Learning

Do we provide job-embedded opportunity for professional learning?

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Implications for Leaders

#5 Understand Quality Teaching & Learning
#6 Teach Every Student To Read
#7 Provide Targeted Interventions
#8 Implement Student-Led Conferences
#9 Needs-Driven Professional Learning

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Build Leadership Capacity

- Are we working to eliminate mindsets, policies, structures, and practices that perpetuate underachievement?
- Are we managing material and human resources effectively?
- Are we optimizing time...EXTENDING it for underachieving students and REORGANIZING it to better support professional learning?
- Do we have a data system that works for classroom and school leaders?

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A FRAMEWORK FOR ACTION:
Leading High Poverty Schools to High Performance
Build Leadership Capacity

**Strategy 10**
Consider your Budget a Moral Document

Are we managing material and human resources effectively?

**Strategy 11**
Go Back... Find the Time

Are we optimizing time...EXTENDING it for underachieving students and REORGANIZING it to better support professional learning?

Build Leadership Capacity

**Strategy 12**
Use data to find the bright spots and change your school or district’s story

Do we have a data system that works for classroom and school leaders?

Implications for Leaders

#10 Consider Your Budget A Moral Document

#11 Go Back... Find The Time

#12 Identify & Build on Bright Spots!

A FRAMEWORK FOR ACTION:
Leading High Poverty Schools to High Performance

Professional Accountability for Learning

“Whatever it takes.”

Believe in success for everyone
Six Key Points to Take Away

- Consider your budget as a moral document
- Create a culture of high expectations for every student... provide the needed support
- Make decisions based on data...select and prioritize strategies based on needs
- Eliminate practices that perpetuate underachievement...start today
- Take action...implement, monitor and evaluate "needs-based" strategies
- Foster positive RELATIONSHIPS / COLLABORATE!

Any school can overcome the debilitating effects of poverty...
...demographics do not equal destiny!

We must combat hopelessness... and instill in every child the self-confidence that they can achieve and succeed in school.

What do we choose to do?
...our students are waiting

For the PDF version of the handout:
“Turing High-Poverty Schools Into High-Performing Schools: 12 Strategies That Make The Difference”
please visit http://csi.boisestate.edu/
and click on the “Presentations” link.
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